



**Ashwood College**  
**Year 9 Inquiry**  
***'Go Melbourne!'***

**September 2014**



<b>GROUP:</b>	<b>PROGRAM DATES:</b>
Year 9's	Monday September 15th – Friday September 19th

***Group Members:*** \_\_\_\_\_

Students in my group (including me)	Their phone numbers
School Mobile (Mr Sheehan)	<b>0448 080 065</b>
Group Teacher mobile number	

### Reminder

- You must be in full school or sports uniform each day, no mixture of the two is allowed.
- Attendance at all five days of the program is compulsory.
- The program begins at 8.45 a.m. each day. It is essential that you are on time at the base. Please text or call if lateness is unavoidable (see number above) **CHECK THE TRAIN TIMETABLE BEFORE MONDAY**
- You must remain in your groups at all times

### WHAT YOU SHOULD BRING !

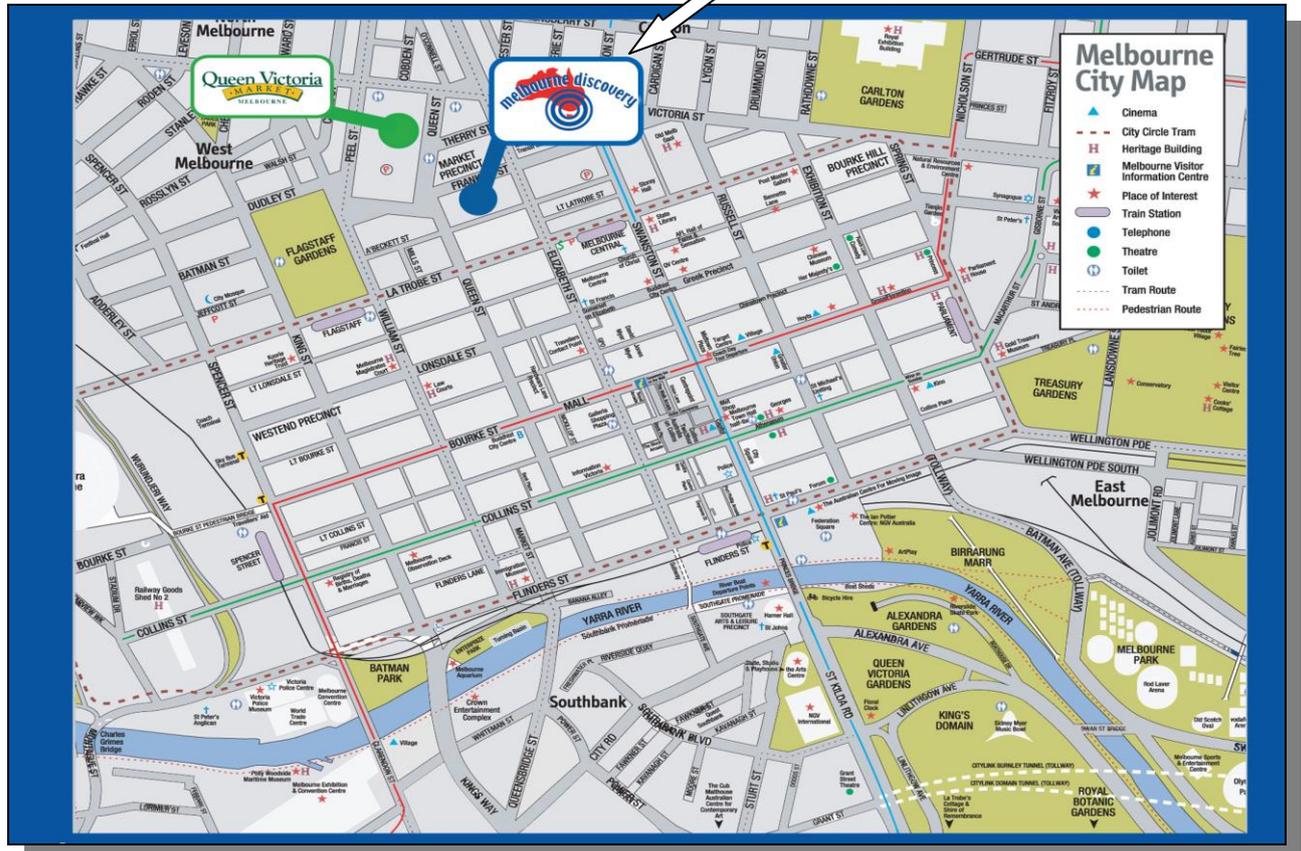
- The Student Booklet
- A valid Myki card with adequate funds for travel on all four days- do this prior to Monday
- Your lunch (or you may choose to explore the great tastes of Melbourne)
- Writing material (pens, pencils erasers etc.)
- Something to lean on while writing
- A Mobile phone with enough credit for use throughout the week
- Digital or disposable camera or use your phone
- Appropriate weather gear  
(Hot weather = Hat, sunscreen water bottle; Cooler weather = Water proof jacket)
- No iPads – leave them home for the week!
- Which group member is bringing the printed surveys to deliver while in the city

## Our Base on the first day

For the **Monday** in the city we will be based at **The Melbourne Discovery Centre – 167 Franklin Street City**. This is marked with on the map below.

*Students must be there by 8.45am on Monday morning*

Here is our base!!  
167 Franklin Street



- On Tuesday to Thursday we will meet at Federation Square at the Atrium near the Ian Potter Gallery
- On the Friday we are back at the College, meet in the red space

## 2014 TIMETABLE

Monday 15th September	Tuesday 16 <sup>th</sup> September	Wednesday 17 <sup>th</sup> September	Thursday 18 <sup>th</sup> September	Friday 19 <sup>th</sup> September
<p>8.45 (Melbourne Central Stn) Meet at Melbourne Discovery Centre (Base) 167 Franklin Street</p> <p>9:00 -9.30 Introduction &amp; Group discussions <b>(all)</b></p> <p>9.30 - 11.00 Amazing Race <b>(all)</b></p> <p>11:00 – 11.30 Base/Morning Tea <b>(all)</b></p> <p>11.30 – 1.00 Research Activity / Lunch <b>(all)</b></p> <p>1:30 -2.30 Challenge Discovery Trails <b>(all)</b></p> <p>2.45 Return to Base / review Dismissed at 3.00</p>	<p>8.45 (Flinders Street Station) Meet at Federation Square, Atrium Foyer near Ian Potter Gallery (Base)</p> <p>9.30-11.00 SYN RADIO <b>(Group 1)</b></p> <p>9:00 – 11.15 Photographic collage activity <b>(Group 2 &amp; 3)</b></p> <p>11:15 – 12:30 Queen Victoria Market. Lunch &amp; Trail <b>(all)</b></p> <p>12:30 – 2.30 Salvation Army (1.00) 69 Bourke Street <b>(Group 2)</b></p> <p>Melbourne Museum (1.00) Melbourne Gallery <b>(Group 3)</b></p> <p>ACMI 2.00 Federation Square <b>(Group 1)</b></p> <p>2:45 Return to Base / review Dismissed at 3:00</p>	<p>8:45 (Flinders Street Station) Meet at Federation Square, Atrium Foyer near Ian Potter Gallery (Base)</p> <p>9.30-11.00 SYN RADIO <b>(Group 2)</b></p> <p>11.30-1.00 SYN RADIO <b>(Group 3)</b></p> <p>9:00 – 11.00 Photographic Collage activity <b>(Group 1)</b> Research Activity <b>(group 3)</b></p> <p>11.00 – 12.30 Challenge Discovery Trails/lunch <b>(all)</b></p> <p>12:30 – 2.30 Salvation Army (1.00) 69 Bourke Street <b>(Group 1)</b></p> <p>Melbourne Museum (1.00) Melbourne Gallery <b>(Group 2)</b></p> <p>ACMI 2.00 Fed Square <b>(Group 3)</b></p> <p>2:45 Return to Base / review Dismissed at 3:00</p>	<p>8.45 (Flinders Station) Meet at Federation Square, Atrium Foyer near Ian Potter Gallery (Base)</p> <p>9:30 – 11.30 Melbourne Cruises Boat tour – Southbank wharf 5 <b>(all)</b></p> <p>11.30-12.30 Lunch Break</p> <p>12:30 – 2.30 Salvation Army (1.00) 69 Bourke Street <b>(Group 3)</b></p> <p>Melbourne Museum (1.00) Melbourne Gallery <b>(Group 1)</b></p> <p>ACMI 2.00 Federation Square <b>(Group 2)</b></p> <p>2:45 Return to Base Dismissed at 3:00</p>	<p>9.00 Meet at Ashwood College (Red room/ technology wing)</p> <p>9:20 – 12:30 Finalisation of projects</p> <p>12:30 – 1:25 Lunch provided</p> <p>1:15 – 2:30 Finalise projects and project submission</p> <p>2.30 Evaluation of the week Review</p> <p>Dismissed at 3.00pm</p>



## **‘GO MELBOURNE!’ – RESEARCH TASK:**

HYPOTHESIS/ TOPIC STATEMENT:

### **TASK:**

- 1) You are to carefully select locations within the city that relate to your research topic. You should have done much of this at the College in the weeks leading up to this week.
- 2) You are required to collect interesting and relevant **photographic images** on your selected topic during the research times that have been allocated
  - You are required to keep a log of each photograph taken including where and when it was taken.
  - Provide a description of how that photograph relates to your topic.
  - Mark the location of each photograph on the base map provided (or your own map if you prefer)
- 3) You are to conduct at least **20 pre-prepared surveys** that will provide you with a wide range of different opinions/ data from the public about your chosen topic and hypothesis.

### **PRESENTATION: (What you will hand in !)**

Your work will be put together and presented on the Friday at the College. You will have approximately 2 sessions to do this. Ideally you will already be putting this project together during the week as your return from the city each day.

The presentation will take the form of a **group blog** that has multiple entries (**written by all members and identified in the Blog**) on your chosen topic. It should include detailed information about such things as where you went, what

you saw there, who you surveyed and (based on the results of your observations) what your outcome is in relation to the hypothesis/ topic statement.

Your final assessment will be based on the completion of the following:

A detailed blog (with entries from each group member) related to your research topic that includes

- Where and what you explored during the week, the places you went and a concluding paragraph of depth that details the outcome of your hypothesis, based on the week's research undertaken.
- The blog should contain at least 15 fully captioned photos (in -depth descriptions) that you took related to your topic and hypothesis.
- A copy of the survey you created (including a combination of open-ended and closed questions) the information you gathered while surveying- including the creation of relevant tables/ graphs to display(include in your blog if possible)
- An annotated map showing the locations that you visited and why.
- A fully completed workbook for each group showing the necessary 3 finished Discovery trails.
- The photo collage activity.

ASSESSMENT:

Your group will be assessed according to the rubric attached.

# ‘GO MELBOURNE’ RESEARCH TASK – ASSESSMENT RUBRIC

	<b>Outstanding 5</b>	<b>Accomplished 3</b>	<b>Developing 1</b>	<b>Not Yet 0</b>
<b>Blog (body)</b>	Each student in the group has completed at least 2 detailed blog entries relating to their time in the city and the research tasks they completed	Each student in the group has completed at least 1 detailed blog entry related to their time in the city and the research tasks they completed	Not all group members have created a blog entry or entries are not adequately detailed or related to their research task	Topic not stated
<b>Blog concluding paragraph</b>	- 5 sentences - containing different information - all sentences related to the topic	- 3-4 sentences - containing different inform - all sentences related to the topic	- 1-2 sentences - containing different information - all sentences related to the topic	No concluding paragraph
<b>Photographs</b>	Minimum of 15 photos - all photos related to the topic - all photos taken at different sites	Between 10-15 photos - all photos related to the topic - all photos taken at different sites	Less than 10 photos - most photos clearly related to the topic - most photos taken at different sites	Less than 5 photos
<b>Photo Captions</b>	- 3 sentences - containing different information - all sentences related to the research topic	- 2 sentences - containing different information - all sentences related to the research topic	- 1 sentence - related to the topic	No captions provided
<b>Mapping Skills (annotated map)</b>	- location of at least 8 photos accurately shown on map - clear link between photos and map	- 6-7 photos accurately located on map - clear link between photos and map	- 4-5 photos accurately located on map - clear link between photos and map	Less than 4 photos located on map
<b>Surveying</b>	At least 20 people surveyed with a range of open and closed questions that relate strongly to the topic. Data used in tables for presentation.	More than 10 people surveyed with some open and closed questions that relate to the topic. Data used in tables for presentation.	Under 10 people surveyed with some consideration given to questions and how they relate to the hypothesis. Information not presented in tables	Inadequate number of surveys completed with little consideration for questions asked or information gathered.

**NAMES:** \_\_\_\_\_

**MARK:**        /

**GRADE:**

Outstanding	Excellent	Very Good	Good	Satisfactory	Borderline	Not Satisfactory
30-28	27-25	24-22	21-19	18-16	15-14	< 13



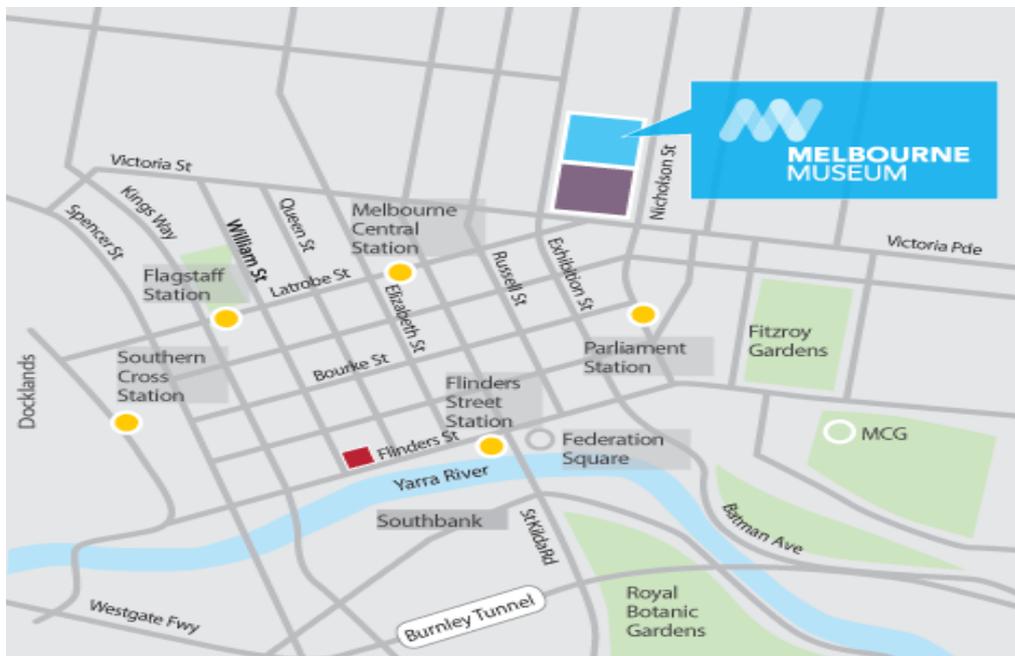
## TASKS CHECKLIST

- *Your supervising teacher will check with your group each morning and afternoon to make sure that you are up to date with the program.*
- *Tasks must be completed and signed off by your group teacher*
- *Remember you need only complete 3 of the Discovery Trails during the week including the Queen Victoria Market one*

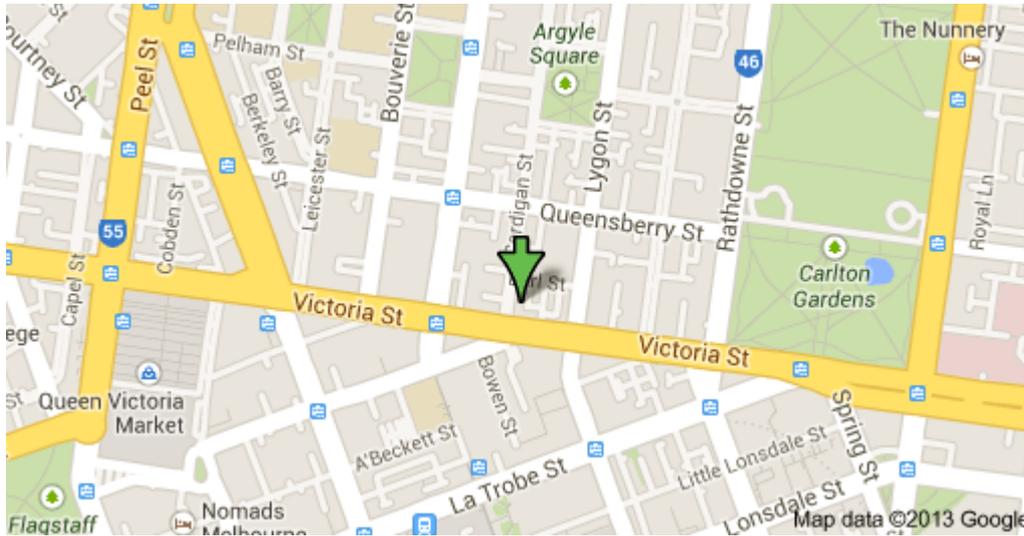
TASK	GROUP WILL ATTEMPT ON THIS DATE	COMPLETED	TEACHER TO SIGN
Trail # 1 City Circle Tram			
Trail # 2 Shop Til You Drop			
Trail # 3 Arcades & Laneways			
Trail # 4 Culture Vulture			
Trail # 5 State Library			
Trail # 6 Queen Victoria Market	Tuesday (all)		
Group Research Investigation - tasks listed			
Photo Montage			
Melbourne Museum			

## IMPORTANT ADDRESSES

- **Melbourne Discovery Centre** – 167 Franklin Street Melbourne (see map on previous page)
- **Federation Square** – Corner Flinders Street and Swanston Street (opposite Flinders Street Station)
- **Melbourne Museum** - 11 Nicholson street Carlton – Carlton gardens, next to the Exhibition Building (see map below)



- **SYN Radio**- 16 Cardigan Street Carlton (across from Dracula's theatre restaurant)



- **Salvation Army** -69 Bourke Street (Parliament Station end)
- **Melbourne River Cruises:** Southgate Wharf, BERTH 5  
(Downstairs, In front of Southgate Food Court/Directly)  
Opposite Flinders Street Station
- **ACMI Gallery:** At Federation Square
- **Queen Victoria Market:** On the Corner of Elizabeth and Victoria Streets

# **Melbourne Museum- 'Melbourne Story'**

Move around the museum in your group and answer the questions below (based around topics 1-6) on the blank paper provided. Write your group member names on the paper and submit with your workbook.

## ***Main questions about each historical period***

### **1. 1835-1850 Melbourne the meeting place**

- Why is Melbourne where it is?
- Where was the first white settlement in Victoria?
- What was it like before settlement?
- Why did people come?
- Who lived there?
- What was it like to be there?
- How was it organized / governed?

### **2. 1850-1880 Gold Town**

- Who came and why?
- Who stayed, and what became of them (tracking people's stories)?
- Why did people leave?
- What size was Melbourne? What form did it take?
- What were the connections within Melbourne and between Melbourne and the world?
- How were people making Melbourne their home?

### **3.1880-1900 Boom and Bust City and Little Lon**

- What caused Melbourne to boom, and what did it mean for Melbournians?
- Did everyone benefit from the boom?
- Why did Melbourne have a depression, and how bad was it?
- What made Melbourne socially progressive in some areas?
- Why did Melbourne develop a new sewerage system? What was sanitation like in Melbourne?

### **4. 1900-1920 Melbourne and the Nation**

- Why was Melbourne Australia's first capital?
- How long was Melbourne the capital, and why did the capital move to Canberra?
- What helped make Melbourne the manufacturing heart of Australia?
- How did Melbourne assist in putting Australia on the world map?
- How did Melbourne experience World War I?

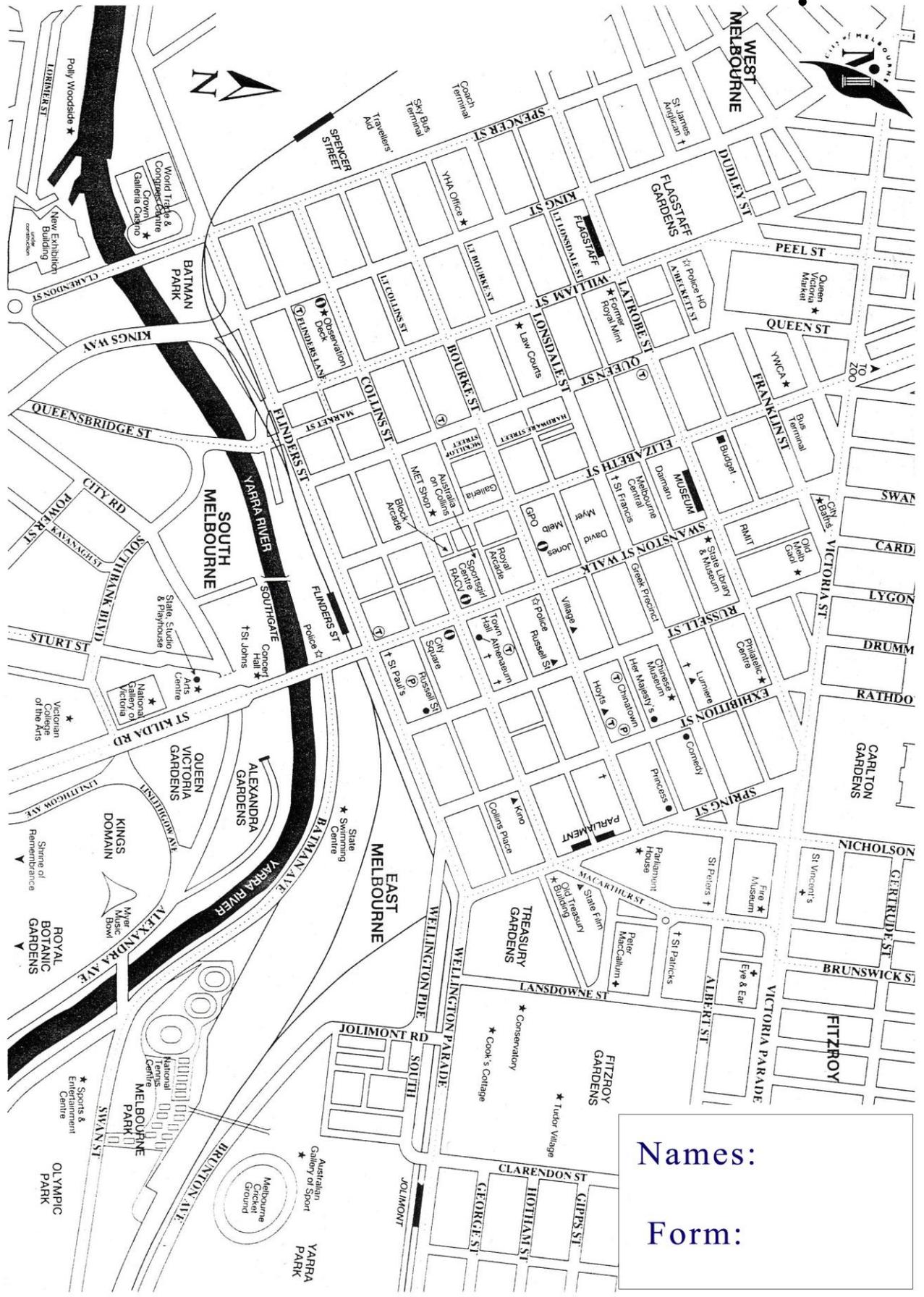
### **5. 1920-1945 Electric City**

- When did Melbourne houses become electrified?
- How did Melbourne experience the Depression and World War II?
- What were the effects of modernization on everyday life?
- How did the shape of Melbourne change – with growth of suburbs, industry and leisure?

### **6. 1945-1980 Suburban City**

- How and where did Melbourne grow?
- What was the suburban experience in Melbourne in the post-war period? What were the expectations, dreams and experiences of those people who started new homes and families in this period?
- Who settled in Melbourne, and why?
- When and why were the high-rise public housing towers built?
- How did the car shape Melbourne?
- What is the distinctive character of Melbourne?

# GO MELBOURNE' BASE MAP.



Names:  
Form: